Mount Pleasant Primary School Curriculum Overview
History

	Year 1	Year 2	Year 3
Curriculum content			
Autumn term	**CHILDHOOD** In this learning adventure, children will be stepping into the past to discover everyday life and childhood in the 1950's up to present day. They will be developing the vocabulary of time and will be exploring a range of toys and artefacts from the past. Programme of Study • Historical vocabulary • Historical artefacts • Timelines • Everyday life and childhood in the 1950s • Significant events – King's coronation, enquiry **Changes in living memory.** **The lives of significant individuals in the past who have contributed to national and international achievements.**	**MOVERS AND SHAKERS** This learning adventure teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance. Programme of Study • Historical models • Exploring significance • Local historically significant person • Historical vocabulary • Chronology and timelines • Historically significant artists, activists, explorers, monarchs, and scientists • Facts and opinions • Memorials **The lives of significant individuals in the past who have contributed to national and international**	**THROUGH THE AGES** In this Learning Adventure, children will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. Programme of Study • Historical vocabulary • Prehistory • Stone Age; Bronze Age; Iron Age • Chronology and timelines • Everyday life • Tools and weapons • Settlements • Stonework and metalwork • Religion and beliefs • Wealth and power • Invention and ingenuity • Evidence and enquiry

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	Some should be used to compare aspects of life in different periods. **Events beyond living memory that are significant nationally or globally.** **Significant historical events, people and places in their own locality.**	**achievements. Some should be used to compare aspects of life in different periods.** **Events beyond living memory that are significant nationally or globally.** **Significant historical events, people and places in their own locality.**	**The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.** **Events beyond living memory that are significant nationally or globally.** **Significant historical events, people and places in their own locality.**
Spring term	**BRIGHT LIGHTS, BIG CITY** **Significant event** – Great Fire of London	**COASTLINE** **Significant people** – Captain Cook Programme of Study • Jobs in the past	**ROCKS, RELICS AND RUMBLES** **Significant people** – Mary Anning **Significant events** - Pompeii
Summer term	**SCHOOL DAYS** In this learning adventure, children will be introduced to the school's history, within living memory and beyond. We will listen to adults talk about the history, study photographs, artefacts and other historical sources. We will work together to create a timeline of the school's history and put them in chronological order. We will compare schooling in the Victorian era to their experiences today.	**MAGNIFICENT MONARCHS** This learning adventure teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they will build up an understanding of the monarchs and then research six of the most significant sovereigns.	**EMPERORS AND EMPIRES** In this Learning Adventure, children will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. **Significant people** – Boudicca **Significant events** – Roman Invasion of Britain

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	Programme of Study • Historical vocabulary • Historical artefacts • Timelines • Present day schools • Our school • Victorian era • Victorian schools **Significant people** – Samuel Wilderspin	Programme of Study • Historical vocabulary • Historical periods • Timelines • Power and rule • Historical artefacts • Bayeux tapestry • Feudal system • Actions and impact • Historical models	Programme of Study • Chronology • Everyday life in ancient Rome • Founding of Rome • Power and rule • Roman Empire • Significant emperors • Social hierarchy • Roman army • Everyday life in Roman Britain • Romanisation of Britain • Roman withdrawal • Roman Legacy